



# The Badger Barker



February 2023 Badger School District #676 Volume XXVIII Issue 5  
Student Editor: Ivan Olafson

## FCCLA STAR Events

Submitted by: Gretchen Lee, FCCLA Advisor

On February 25, Badger FCCLA members traveled to Karlstad to compete in the regional STAR events competition. Our very own Northern Area Officers Emily Burkel and Bethanie VonEnde led the mid-winter STAR Events opening session along with Isabel Pearson, Northern Area President, State Officer McKenna Bennett and State President Bella Burkel.

Bethanie VonEnde presented her Promote and Publicize FCCLA campaign; Ada Lee and Amelia Wilt are creating a Badger FCCLA Chapter Website for an on-line competition; Adysen Gregerson, Emily Burkel, and MacKenzie VonEnde shared their National Program in Action – Families First project for our Daddy Daughter Dance; while Quynn Washington and Keegan VonEnde challenged themselves with the Everyday Equations math test. All presenting members did extremely well and will continue on to our State FCCLA Conference on March 26-28 in Minneapolis.

For the on-line competition, Ada and Amelia presented directly to the National FCCLA and will find out if they advance to this year's National Leadership Conference in Denver, Colorado, while at the State Conference in March.

We look forward to celebrating their achievements during FCCLA Week February 13-17 here at the school. FCCLA will again host a Daddy Daughter Dance for grades Pre-K through grade 6 on Friday, February 10 from 6:30 pm - 8:00 pm in the Badger cafeteria. Members will also be selling candy-grams for Valentine's Day delivery as a fundraiser for the travel/hotel expenses associated with attending our state conference.



Badger FCCLA students who competed at the conference:  
**Back:** Bethanie VonEnde, Ada Lee, Amelia Wilt, Adysen Gregerson  
**Middle:** Emily Burkel, MacKenzie VonEnde, Quynn Washington  
**Front:** Keegan VonEnde



Northern Area President Isabel Pearson,  
Northern Area Officer Bethanie VonEnde,  
State Officer McKenna Bennett,  
State President Bella Burkel,  
Northern Area Officer Emily Burkel

Badger students serving as Northern Area Officers are Emily Burkel & Bethanie VonEnde





# The Badger Barker



## Badger School Superintendent's News



I hope this February publication of *The Badger Barker* finds you, and finds you well.

Mon., Feb. 13 Badger School Board Meeting at 7:30 p.m.

Feb. 13-17 February is **Minnesota School Board Recognition Month**. During the week of February 13-17, we are joining school districts from across the state to celebrate School Boards during the month of February to honor our local board members for their commitment to our students.

The key work of boards is to create a safe, orderly climate where students can learn and teachers can teach while focusing attention on the need for continuous improvement by questioning, refining and revising issues related to student achievement. Even though we're making a special effort to show our appreciation this month, school board members' work is a year-round commitment. Our Badger members listed in alphabetical order include:

- Jodie Davy, Treasurer: Starting third calendar year serving on the school board.  
Treasurer Davy's original start date on school board was January 2021.
- Cari Dostal, Clerk: Starting seventeenth calendar year serving on school board.  
Clerk Dostal's original start date on school board was January 2007.
- Jamie Isane, Chair: Starting thirteenth calendar year serving on school board.  
Chair Isane's original start date on school board was January 2011.
- Brent Olson, Director: Starting third calendar year serving on school board.  
Director Olson's original start date on school board was January 2021.
- Jeremy Swenson, Vice Chair: Starting ninth calendar year serving on school board.  
Vice Chair Swenson's original start date on school board was January 2015.
- Jared VonEnde, Director: Starting first calendar year serving on school board.  
Director VonEnde's original start date on school board was January 2023.

Thurs., Feb. 16 **Early out day for Parent-Teacher Conferences** for spring semester is scheduled for Thursday, February 16<sup>th</sup> from 1:30 – 7:30 p.m. The school day will end at 12:30 p.m. and buses will run at that time.

Mon., Feb. 20 **No School on Presidents' Day**

Wed., Feb. 22 **Actual Midterm of 3<sup>rd</sup> Quarter**

Wed., Feb. 22 **Minnesota School Bus Driver Appreciation Day**. Bus Drivers transport the most precious cargo – our children! School Bus Drivers safely transport more than 760,000 students to and from school each day across the state of Minnesota. Statewide there is a recruitment effort for more drivers for this rewarding profession. If you are interested in acquiring a bus driver license, please contact the Badger School Bus Garage and we will help you.

The dedicated drivers currently serving in our Badger Transportation Department are (no one was intentionally left out): Tim Berger, Mike Coltom, Tommy Dann, Tom Dostal, Orlan Dvergstén, Jeff Howell, Lacey Foss, Curt Larson, Sylvia Maurstad, Kevin Ricke, Carla Sundahl, Jeremy Swenson, Alan Truscinski and Ed Walsh. Substitute Type III Expedition/Transit drivers are: Tami Davy, Striker Hasson, Diann Hauger and Nicole Wilt.

Fri., Feb. 24 Field trip for grades 5 and 6 to **Buena Vista Ski Area**, Bemidji, MN

Fri., Feb. 24 Field trip for sophomores, grade 10: **Aerospace Experience Day** held at Northland Community and Technical College (NCTC) and National Center for Autonomous Technologies (NCAT) in Thief River Falls, MN.

The Badger School District is a wonderful place to learn and work. Every student and employee are fortunate to be part of our vibrant school. Working together on behalf of our students is our number one priority. Thank you to all who help to make our school a gem of excellence in northwest Minnesota.

Thank you,

Kevin Ricke, Superintendent & Principal K-12



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## Elementary Viewpoint

By: Ivan Olafson

### If you could to live with a cartoon character, who would you pick?

**Hannah Kjos (1<sup>st</sup> grade):** I would pick Dora. She has lots of adventures.

**Ellie Hanson (2<sup>nd</sup> grade):** I would live with SpongeBob because we would have lots of fun. Me and Patrick would have fun!

**Mason Hill (3<sup>rd</sup> grade):** I would pick SpongeBob to spend the day with because he is funny.

**Josie Curry-Schram (4<sup>th</sup> grade):** I would live with SpongeBob because he is funny. He could make us make crabby patties and French fries. My mom, dad, and I would love their pickles because they are probably really good.

**Carter Reinert (5<sup>th</sup> grade):** Tweety Bird because she's short and kind. I just like Tweety Bird.

**Kiley Streich (6<sup>th</sup> grade):** I think I would choose Cat in the Hat. It would be amazing to go on adventures and it would be a thrill to see the wildlife.

## Student Opinion

By: Julia Dostal

### Would you rather time travel to the past or future?

**Liam Winrow** ~ In my opinion, I'd travel to the future mainly because I really want to see what they have, for example, flying cars, life-like billboards, and other gadgets. I'm sure there is some very cool stuff like a full Iron Man suit (which has everything used on the films), Captain America's shield, or extendable Wolverine claws.

**Hallie Glodowski** ~ I would rather time travel into the past. If I travel into the past, I can change it. If I traveled into the future though, I wouldn't be able to do much, only see what would happen. You could learn and talk to famous people from the past and see how they lived.

**Aiyanah Bieber** ~ I would travel back to the past. I would go back to the past because then I can warn myself about the bad decisions I made and warn other people about what happens to them in the present.

**Alex Lunde** ~ If I were to travel through time, I would choose to go to the past because I could see historic events (good or bad) and know how history was changed firsthand. If you go to the future, you could see things about yourself you weren't ready to see (like when you die or when family/friends die).





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## Gator Sports

By: Taylor Davy

For changes in schedule go to [www.badger.k12.mn.us](http://www.badger.k12.mn.us) and click on "Gator Athletic Schedules."

### February

#### Boys Basketball

- 2 @ Northern Freeze
- 3 Roseau @ BGMR
- 7 @ Kittson County Central
- 9 Warroad @ BGMR
- 11 Warren-Alvarado-Oslo @ Sacred Heart
- 14 Fisher-Climax @ BGMR
- 16 East Grand Forks @ BGMR
- 23 @ Lake of the Woods
- 28 Red Lake @ BGMR

#### Girls Basketball

- 2 Roseau @ BGMR
- 3 @ Red Lake Falls
- 6 Stephen-Argyle @ BGMR
- 9 @ Warroad
- 10 @ Warren-Alvarado-Oslo
- 14 @ Grygla-Goodridge
- 17 Win-E-Mac @ BGMR
- 20 Sacred Heart @ BGMR
- 21 Northern Freeze @ BGMR
- 28 Section Pigtail @ TBA

#### Wrestling

- 2 @ Crookston Triangular
- 4 @ Pine Island (Girls) Tourney
- 4 @ Fertile-Beltrami Tourney
- 7 @ Lake Park-Audubon Quadrangular
- 11 Section Individuals (Girls) @ Sartell
- 14 Section Team @ High Seed
- 17 Section Team @ Fertile-Beltrami
- 25 Section Individuals @ Crookston

### March

#### Boys Basketball

- 6 Section Pigtail @ High Seed
- 9 Section Pigtail @ TBA
- 11 Section Quarters @ Ralph Engelstad Arena, TRF
- 13 Section Semis @ Ralph Engelstad Arena, TRF
- 17 Section Finals @ Ralph Engelstad Arena, TRF
- 21-25 State Tourney

#### Girls Basketball

- 2 Section Play-In @ TBA
- 4 Section Quarters @ Ralph Engelstad Arena, TRF
- 7 Section Semis @ Ralph Engelstad Arena, TRF
- 10 Section Finals @ Ralph Engelstad Arena, TRF
- 15-18 State Tourney

#### Wrestling

- 2-4 State Tourney @ Exel Center
- 4 State Tourney (Girls) @ Exel Center



**Random Riddles**

**Answers**

1. In Finland
2. A needle
3. A stamp
4. How long
5. A towel
6. Ice
7. When it reaches the bottom.

**Trivia Answers**

1. A 2. A 3. D 4. C

### Shout Out To...

- Bryan Modahl* of Thune Insurance for speaking to Independent Living students about insurance.
- Kaitlyn Walsh & Andrea Hogenson* for sharing their stories with Child Development class.
- Martyn Novacek* for mixing mocktails at our FCCLA Formal Winter Dance.
- Jody Randall & Angela Monsrud* for keeping our bellies full with great meal options.
- Deb Pries* for providing the photo booth for the Badger Winter Formal.
- FCCLA STAR Event participants* for their efforts at the mid-winter meeting. Can't wait for the State Conference!
- Jody Randall & Angela Monsrud* for putting on the Honors Breakfast.
- Mr. John Lee* for helping serve the Honors Breakfast.
- Striker Hasson, Stacey Warne, Ashley Duray, Becky Dahlgren, & Sara Carpenter* who helped with the Badger School Spelling Bee. It was a wonderful and successful event!
- Raegan Maahs* for being a great TA in the 2nd grade classroom.
- Our wonderful substitute teachers* for always being available and doing such a great job!
- Our Foster Grandmas* for caring so much about our kids and making them a priority.
- Sara Olson & Anne Stenberg* for the day-to-day things you do to keep us informed and organized on top of everything else you have to do.



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## Spelling Bee Returns

Submitted by: Sara Carpenter, Spelling Bee Coordinator

Congratulations to Katelyn Gust, the winner of the Badger School 2023 Spelling Bee! Katelyn will now compete at the Regional Spelling Bee held at Northland Community & Technical College in Thief River Falls on Wednesday, February 8, 2023.

Congratulations to all of the students in grades 5-8 who participated in this year's Spelling Bee. There were 14 participants and the Spelling Bee went 23 rounds. Excellent job to all who participated!

First Place ~ Katelyn Gust (grade 8)

Second Place ~ Hallie Glodowski (grade 8)

Third Place ~ Aspen Askelson (grade 7)

4th Place ~ Delyla Carpenter (grade 5) and Kylee Gust (grade 8)

Pictured are: (back) Henry Osborne, Avearah Hanson, Katelyn Gust, Aspen Askelson, Kylee Gust, Charles Peterson; Middle Peyton Lee, Ava Warne, Adysen Gregerson, Aiyanah Bieber, Hallie Glodowski; (front) Briar Williams, Gage Otto, Delyla Carpenter,



## Dates to Remember

By: Kaden Halvorson

### February

- 1 Sr. High Knowledge Bowl Meet
- 5 Knights of Columbus Free Throw Contest 1:00 pm
- 5 Open Gym 3:30-5:00 pm
- 7 ECFE
- 8 NW Regional Spelling Bee
- 9 Jr. High Knowledge Bowl Meet
- 10 Daddy Daughter Dance 6-8:00 pm
- 12 Open Gym 3:30-5:00 pm
- 13 Jr. High Knowledge Bowl Meet
- 13 School Board 7:30 pm
- 13-17 FCCLA Spirit Week
- 14 ECFE
- 15 Sr. High Knowledge Bowl Meet
- 16 Class & Senior Pictures
- 16 Parent-Teacher Conferences 1:30-7:30 pm, dismiss at 12:30 pm
- 19 Open Gym 3:30-5:00 pm
- 20 No School
- 21 ECFE
- 22 MN School Bus Driver Appreciation Day
- 22 Third Quarter Midterm
- 22 Sr. High Knowledge Bowl Meet
- 24 5<sup>th</sup> and 6<sup>th</sup> Grade Ski Trip @ Buena Vista
- 24 Northland CTC Aerospace Experience ~ Grade 10
- 26 Open Gym 3:30-5:00 pm
- 27 Jr. High Knowledge Bowl Meet
- 27 Elementary In-House Basketball Tourney 6:15 pm
- 28 ECFE
- 28 Large Group Instrumental Contest @ Roseau

### March

- 2 Dr. Seuss Birthday ~ Read Across American
- 5 Open Gym 3:30-5:00 pm
- 5-11 National School Social Workers Recognition Week
- 6 Jr. High Knowledge Bowl Meet
- 7 Large Group Vocal Contest @ Badger
- 7 ECFE
- 12 Daylight Savings Time ~ turn clocks ahead
- 12 Open Gym 3:30-5:00 pm
- 13 School Board 7:30 pm
- 14 No ECFE ~ Township Elections
- 15 Sr. High Knowledge Bowl Sub-Region
- 20 Jr. High Knowledge Bowl Meet
- 20-24 Target Spirit Week
- 21 ECFE
- 22 Sr. High Knowledge Bowl Regions
- 23 School Play
- 24 End of Quarter 3
- 24 School Play
- 26-28 State FCCLA
- 27 No School ~ Staff Development
- 28 Vocal Ensemble Contest @ LOW
- 28 ECFE
- 29 Climb Theatre ~ grades K-12
- 29 Jr. High Knowledge Bowl Meet



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## Senior Spotlight Gabe Warne

**Parents:** Stacey & Heidi Warne

**Siblings:** Noah & Ava

**Nickname:** Gabe

**Favorite:**

**Sport:** Baseball

**Food:** Pasta

**Color:** Blue

**Hobby:** Playing sports

**Quote:** "You miss one hundred percent of the shots you don't take." ~ Wayne Gretzky

**If you found a genie, what would be your three wishes?** I would wish for a long and happy life, one billion dollars, and more wishes.

**If you could change one thing in the world, what would it be?** If I could change one thing in the world, I would eliminate poverty.

**If you could take a road trip with one person, who would it be and where would you go?** I would go to Colorado with my brother.

**What do you think you'll be remembered by most?** Being Mr. Warne's son.

**What is the craziest thing you've done in high school?** I have never done anything crazy.



## Senior Spotlight Dylan VonEnde



**Parents:** Jared & Priscilla VonEnde

**Siblings:** Hailey & MacKenzie

**Nickname:** None

**Favorite:**

**Sport:** Football

**Food:** Bacon Cheeseburger

**Color:** Maroon

**Hobby:** Sports

**Quote:** "Common sense is not so common." ~ Voltaire

**If you found a genie, what would be your three wishes?** I would wish to get rid of my allergies, gas prices to go down, and for free food for life.

**If you could change one thing in the world, what would it be?** I would make the NFL season last all year long.

**If you could take a road trip with one person, who would it be and where would you go?** I would go on a hunting trip with my dad in either Montana or Colorado.

**What do you think you'll be remembered by most?** Football

**What is the craziest thing you've done in high school?** The craziest thing I've done in high school was when I scored five touchdowns in one game. I rushed for three, threw for one, and had a kick return.



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## Campus Comment

By: Noah Gust

### If you could plan a school field trip anywhere, where would we go?

**MacKenzie VonEnde (7<sup>th</sup> grade):** I would pick Paris. I would love to see Paris because it has the Eiffel Tower and stuff. I feel like the food would be really good. I would like to go somewhere different and experience new things.

**Makayla McClure (8<sup>th</sup> grade):** If I could plan a school field trip, we would go to the Bahamas. I would like to go to the Bahamas because it is warm there. It would be fun to go to the beach with my classmates.

**Emmitt Isane (9<sup>th</sup> grade):** We would go to Wyoming during the winter so we can ride snowmobiles.

**Sam Aarhus (10<sup>th</sup> grade):** Washington D.C because we would be able to visit a lot of different monuments such as the Lincoln Memorial and the White House. We could spend 3-4 days in D.C. to see everything that's there. Lots of memorials and monuments for us to see in D.C.

**Tenisha Berger (11<sup>th</sup> grade):** We would go back to Wolf Ridge again. We learned a lot about teamwork and a lot of new things.

**Keyasha Housker (12<sup>th</sup> grade):** It would be Buena Vista ski area. The last time I went skiing was in 6<sup>th</sup> grade with my class. I would like to go again because it was a good time!

**Mrs. Langaas (Kindergarten Teacher):** I would plan a trip with the kindergarten class to tour "Ben and Jerry's" ice cream shop in Vermont. We could learn how ice cream travels from a farm to a cone in an ice cream shop. A guided tour of their ice cream factory production line would be a great way to see how ice cream is made – of course we'd top it off with samples of delicious ice cream!



## Trivia

By: Riley Connell

- When was the first Super Bowl?
  - 1967
  - 1853
  - 2012
  - 1958
- How many times has Tom Brady won the Super Bowl?
  - 7
  - 13
  - 2
  - 6
- Who won the 2022 Super Bowl?
  - Green Bay Packers
  - Kansas City Chiefs
  - New England Patriots
  - Los Angeles Rams
- Who won the 2017 Super Bowl?
  - Miami Dolphins
  - Chicago Bears
  - New England Patriots
  - Cincinnati Bengals

## Random Riddles

[www.findmotivation.org](http://www.findmotivation.org)

By: Riley Connell

- If fish lived on land, where would they live?
- What has an eye, but cannot see?
- What can travel all around the world without leaving the corner?
- How long is the answer to this question.
- What gets wetter while you dry?
- I am strong enough to destroy ships, but afraid of the sun. What am I?
- When will water stop running down the hill?





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## Band Musician of the Month Jordan Lee

**Grade:** 11<sup>th</sup>

**What instrument do you play and why did you choose this instrument?** I play the flute. I chose this instrument for no particular reason. I was either going to play the flute or saxophone and I chose the flute.

**If you had to change your instrument, what would you pick?** I would easily pick the drums because you can play multiple different instruments and breath whenever you want to!

**What is your favorite song to play?** My favorite song to play has to be *Fate of the Gods*. We played this song when I was in 7<sup>th</sup> grade. All of the different parts, speeds, and sounds that brought this song together easily makes it my favorite.

**If you could pick a theme for Music Revue, what theme would you pick?** A theme I would choose would be something like a late night comedy show because I think with that theme we could really get the audience involved.

**What is your most memorable moment in band?** When Mr. Carpenter lets me play cowbell when we play the pep band song *Low Rider*.

**What advice would you give to younger musicians?** Listen to the older kids and don't back talk because they know what they are talking about.

**Who inspired you to be part of band?** My older sister Greta.



## Choir Musician of the Month Arianna Grugal

**Grade:** 11<sup>th</sup>

**What section are you in?** Soprano

**How long have you been in choir?** This is my 5<sup>th</sup> year.

**What kind of music do you like to sing?** Fast-pace songs.

**What is your favorite part about being in choir?** Participating in the contests.

**What are you looking forward to this year?** Singing in an ensemble this year.

**What advice would you give other vocalists in choir?** Don't be shy to sing out. If you get a note wrong, that's ok because Mr. Carpenter will help you out.

**What is your favorite choir memory?** In sixth grade, Mr. Carpenter let us join choir for a day to see if we liked choir. We got to sing *Loch Lomond* and it was super fun to sing with others.



## Veterans Day Speech Advances

Congratulations to Katelyn Gust for winning districts for writing her Veterans Day essay. This is a national contest known as the Patriot's Pen. Katelyn will now advance to state where she has an opportunity to advance to nationals and win \$5,000. We wish her luck as she advances to state competition. She is pictured with Badger English Teacher Becky Dahlgren.





# The Badger Barker



## Ramp-Up Topics for February

Submitted by: Stacey Warne, Dean of Students

**GRADE 6:** Students will be looking at the different types of postsecondary educations available. They will start by identifying what they already know about college and move on to looking at the four types of colleges and how they are similar to and different from one another. Part of students getting ready for postsecondary education is helping them to think about their dreams and aspirations and to start thinking about how they can get there. Building this belief at this age is one of the most important aspects of college and career readiness. Students will also complete their Readiness Rubric.

**GRADE 7:** Seventh graders will also explore the idea of Growth Mindset – basically, that our abilities and intelligence can change through our effort and learning. Parent tips for Growth Mindset can be found at <https://www.mindsetworks.com/webnav/parenttips>. Seventh grade students will update their Postsecondary Plans.

**GRADE 8:** During January, students will be asked to identify factors to consider when they are exploring the best postsecondary fit for them. The different types of colleges and majors are discussed. We don't expect students to decide on a college, but we do want them to investigate the range of available options and learn that the availability of majors they are interested in should be a primary factor when they do choose a postsecondary school down the road. Eighth graders will also spend time focusing on the importance of budgeting for now and in the future when they may be college students. The Postsecondary Plan will be updated as well.

**GRADE 9:** Ninth grade students will continue exploring the basics of decision making – Clarification, Brainstorming, Evaluation, Decision, and Double Checking. These phases can be used throughout a person's life for helping make important decisions, not just about where you want to go to college. In addition, 21<sup>st</sup> century skills will be addressed with a focus on career and technical education and some of the opportunities available in those career fields. Ninth grade students will be updating their Postsecondary plans in February.

**GRADE 10:** How will I pay for college? This unit will describe ways that students can and do pay for college. Students will look in depth at scholarships, grants, loans, and work-study. There is a good set of videos available to parents and students about paying for college at [www.mnprivatecolleges.org/paying](http://www.mnprivatecolleges.org/paying) that can help answer many questions parents and students have about paying for college. Students will also take time to update their Postsecondary Plan.

**GRADE 11:** Juniors will be studying the concept of “envisioning possible self” during the month of February. Research shows that students who have a positive vision for their futures are more likely to invest in themselves now and do things that will benefit their future “possible self.” In addition, juniors will be looking toward finding the right postsecondary fit for themselves. In doing so, they will explore which colleges offer degrees, internships, and majors that are of interest to them. Students will discover there are a range of options available to suit their interests. February will also see juniors updating their Postsecondary Plans.

**GRADE 12:** Grading and preparing for class and tests are often quite different at the postsecondary level. Seniors will learn more about postsecondary expectations and how to prepare for them through the use of good study habits and study groups. Seniors will update their individual Postsecondary Plan.



## “Kids” Visit Preschool

Badger Preschool had a special visit — two baby goats! Thank you to Nathan Waage for bringing these cuties in and for answering all of the students' questions.



# The Badger Barker



## Popcorn Fun

Badger FCCLA celebrated National Popcorn Day by treating all students and staff to free popcorn. They wished everyone a POPtastic Day!! Thank you Badger FCCLA students.



## Knights of Columbus Free Throw Competition

Congratulations to these Gator participants who will advance to the District Competition February 5 in Badger at 1:00 pm. Pictured are: (front) Tucker Rinde, Callen Christianson, Noella Christianson, Quinn Faken, Kaden Randall, Levi Olson; (back) Sierra Landsrud, Kate Harder, Ty Grinsteiner, Tryg Olson, Amity Foss, Teagan Landsrud.





# The Badger Barker



## Thank You Badger Paraprofessionals

Paraprofessionals work in a variety of positions in our school, including, but not limited to, instructional assistants, pupil support assistants, special education paraprofessionals, lunch room and playground assistants, hall monitors, bus monitors, media center assistants, drivers and family liaisons.

Pictured are our Gator dedicated paraprofessionals:  
**Back:** Tasha Seydel, Karla Davy, Lorraine Kukowski, Elizabeth Randall, Emmie Jacobson, Whitley Aamodt;

**Front:** Anna Mather, Angel Houska, Shawna Grugal, Tami Davy, Renee Rhen, Naomi Rybakowski.

**Not pictured:** Paraprofessional Tyrah Jenson and our Sign Language Interpreter Morgan Holmgren.

We also appreciate our substitutes that stand ready to serve: Diann Hauger, Alexis Rud, Deanna Rybakowski, Brenda Wahl.

Please show your appreciation with a simple thank you (or a treat!) to each of our paraprofessionals!



## Reading is Fun

Sixth graders spent part of their January 26 afternoon sledding at the Badger Creek Hill to celebrate everyone reaching their second quarter Accelerated Reading (AR) goals! After they came back and warmed up with hot chocolate and cookies.  
Way to go 6<sup>th</sup> graders.





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## FCCLA



# Daddy Daughter Dance



**Friday**  
**February 10**  
**6:30-8:00pm**  
 Badger School  
 Cafeteria  
 \$5 per family





# The Badger Barker



Let someone know how special they are, send a

## Candy Gram

Sponsored by FCCLA

Deliveries will be made

**Tuesday, Feb. 14<sup>th</sup>**

Orders will be taken through noon the 13th!

Order early to ensure your choice!

**All Treats are \$2.50  
(Movie size)**

1. Reese's Pieces (I Love You to Pieces)
2. Whoppers (You're a Whopper of a Friend)
3. Mike & Ike/*Berry Blast* (It's a Blast to be Your Valentine)
4. Nerds (Don't Be a Nerd, Be My Valentine)

Alternate Greetings: (A) You're a Sweet Friend (B) You're a Sweet Kid (C) Be My Valentine  
(D) You're a Whopper of a Kid

Deliver to (student or staff name)	Grade	Treat #	Alt. Grtg.

From: \_\_\_\_\_

**\*Orders may be returned with payment to Mrs. Lee (FCS room) or Mrs. Kukowski (Library)**



# BUILDING READERS®

How Families Can Help Children Become Better Readers

Badger Independent School District #676

## Strengthen your child's critical thinking skills with these three activities

Analyzing information means examining and evaluating it instead of just accepting it. This is an important critical thinking skill for students—especially when reading to learn.

To help your child practice thinking critically:

1. **Look at a news headline** together, then read the article. Ask your child if the headline did an effective job of telling the reader what the story was about. If not, ask how your child would rewrite it.
2. **Talk about fact** (established truth) and *opinion* (a person's beliefs). Ask your child to tell you whether a statement is fact or opinion, and why.
3. **Ask, "What do you think?"** at least once a day. Encourage your child to give reasons for opinions by asking, "What makes you think that?"



## Write a special Valentine poem together

Throughout history, people have written poems to show their love. With your child, try writing a *cinquain*—a classic style of poem that has five non-rhyming lines. Here's how:

1. **For the first line**, write a noun that describes the poem's topic. Make the topic something your child loves.
2. **For the second line**, write two adjectives that describe the topic.
3. **For the third line**, write three action verbs ending in "-ing" that relate to the topic.
4. **For the fourth line**, write a short phrase that describes the topic.
5. **For the final line**, write a noun that is a synonym or description of the topic of your poem.

To read sample cinquain poems, visit [www.readwritethink.org/files/resources/lesson\\_images/lesson43/RWT016-1.PDF](http://www.readwritethink.org/files/resources/lesson_images/lesson43/RWT016-1.PDF).

## Fiction makes history come alive

Build your child's interest in social studies by introducing historical fiction. Ask your child's teacher or your local librarian to suggest historical fiction books that:

- **Present** time periods accurately.
- **Are set** in real places.
- **Teach** the facts.
- **Include** helpful pictures.
- **Avoid** misconceptions about the past.



## Graphic organizers offer clarity

Drawing a picture of a tree can help students organize their thoughts about what they read.

Each large tree branch can represent a part of the story (such as the main character, plot or setting). Smaller branches—which grow from the big branches—can include details.



## Patience with school reading assignments pays off

Some students rush through reading assignments because they want to finish quickly. But when they do that, they miss out on learning. When reading something for school, students should:

- **Skim the text**, noticing main ideas.
- **Turn headings into questions**, and then read the text to find the answers.
- **Restate main ideas** after each section.
- **Pause and review** what they learned.





## BUILDING READERS®

Elementary School • February 2023

### Three factors boost motivation to read

When elementary school students read often outside of school, they become better readers and score higher on achievement tests in all subject areas. To motivate independent reading, experts recommend that families focus on three factors:

- 1. Confidence.** It's important for children to feel good about their reading experiences. Talk about your child's reading successes and offer opportunities to practice reading aloud.
- 2. Choice.** Children are more motivated when they get to pick what they read. Make regular trips to the library with your child. Visit several sections (such as fiction, nonfiction and hobbies) and let your child choose what to check out.
- 3. Interaction.** Model strong reading skills by reading aloud to your child on a regular basis. Have family discussions about books and articles you read.



### Build your child's reading confidence

Does your child read too quickly? Guess at words? Avoid sounding them out? If so, your child may have reading anxiety—which can ultimately lead to challenges in school.

To reduce your child's stress about reading:

- **Make it fun.** For example, plan a treasure hunt. Your child must read clues to find the treasure.
- **Don't force your child** to read aloud to you.
- **Extend bedtime** by 30 minutes on weekends so your child can read in bed.
- **Make audio recordings** of challenging materials so your child can listen and read along.
- **Be patient and encouraging.** Talk privately with the teacher and ask about ways you can help.



**Q:** Playing video games is my child's favorite activity. How can I get my child to spend more time reading instead?

**A:** It can be difficult to motivate some kids to read—especially when there are so many entertainment options available. Place limits on recreational screen time. Keep irresistible reading materials around the house. Many young readers love magazines and graphic novels. Look for materials based on your child's favorite shows or games.

### Writing improves reading!

Reading and writing go hand in hand. To build writing skills, suggest your child:

- **Keep a journal** to record thoughts.
- **Write notes** to friends and family.
- **Create text** to go along with wordless picture books.
- **Continue a favorite story** by writing a sequel.



### For lower elementary readers:

- ***In the Trees, Honey Bees!*** by Lori Mortensen. Learn some interesting facts about the daily life of a honey bee in this beautifully illustrated, informative book.

- ***A Second is a Hiccup: A Child's Book of Time*** by Hazel Hutchins. How long is a second, a day or a week? This book explores all a child can do within certain lengths of time.



### For upper elementary readers:

- ***Every Day on Earth*** by Steve Murrie and Matthew Murrie. What amazing things happen on Earth every day? This book provides fascinating details, such as how much air a person inhales in a day.
- ***Nuts*** by Kacy Cook. When Nell and her brothers find two baby squirrels in their yard, the children's lives change. Together, they figure out a way to take care of the animals.

### Building Readers®

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# ECRWSS

## Postal Customer

### Kindergarten Korner

By: Julia Dostal

#### Kylah Przekwas

**What is your favorite season?**

Winter and summer because my birthday is in January and I like the summer because it's hot and you can go in pools.

**What is your favorite TV show?**

*Frozen 2* because it's not as scary as *Frozen 1*.

**Are you enjoying kindergarten?**

Yes because we get play time and we got to go to the movie theater.

**What is your favorite subject?** Tying shoes because it's fun.

**If you could go have any animal as a pet, what would you choose?** Kitten and a dog because we got a kitten and our dog died.

**What is your favorite holiday?** Valentine's Day because there's lots of gifts and people and heart things. Those are things that I kind of like.

**What do you want to be when you grow up?** Doctor or a vet because I like helping people and animals and it sounds like fun but will be a lot of work.



#### Braydon Phillips

**What is your favorite season?**

Summer because I want to go to the beach because I haven't been there before.

**What is your favorite TV show?**

*Thomas the Tank Engine* because Thomas the Tank Engine is really happy.

**Are you enjoying kindergarten?**

Yes because Miss Whitley is very nice. That's why I like



kindergarten.

**What is favorite subject?** Going home because I love my mom.

**If you could have any animal as a pet, what would you choose?** Dogs, monkeys, tigers, and a snake because I haven't seen them before.

**What is your favorite holiday?** Halloween because I love candy and dressing up.

**What do you want to be when you grow up?** Fireman because I like helping and putting out fires.